



GBHS School Site Council

Tuesday, October 24, 2023

4:30pm – 6:00pm

Library

Minutes

1. Call to order (A. Abumarkhieh)

- The meeting was called to order at 4:30pm by Amre Abumarkhieh.

2. Public Comment

Comment is limited to 3 minutes. If ten (10) or more speakers wish to comment, time is limited to 90 seconds. Public comment submissions may not be related to personnel matters. If you would like to send our School Site Council comments regarding this month's agenda items, please complete [this google form](#) and your comments will be shared with SSC members at the beginning of each month's meeting. If you will be speaking in person, there is no need to complete this form.

- No one from the public was present.

3. Approval of the September 19, 2023 Minutes (A. Abumarkhieh)

- Elizabeth Henderson motioned to approve the September minutes. Soraya Johnson seconded the motion. There was unanimous approval of the September minutes.

4. Informational Items

The following items will be discussed at CILT. For comments to be considered at CILT, please fill out [this form](#).

- [IB Chemistry core & supplemental texts](#) (S. Krishnaraj)
 - Mrs. Krishnaraj presented the new core textbook (Pearson's [Chemistry for the IB Diploma Higher Level](#)) and the supplemental resource (Oxford Resources for IB [2023 Edition Chemistry Course Companion](#)).
 - The last curriculum update was in 2016 and then was delayed due to COVID. These new textbooks will cover the new curriculum.
 - We would get both the paper copy and e-book.
 - It was asked if the supplemental text was necessary. Mrs. Krishnaraj explained that she can take what's important and relay the information to her students, but she feels like it is a good course companion.
 - It was asked how many we would need to order? We would probably order 30 books that cost about \$75 a piece.
 - It was asked if Mrs. Krishnaraj believes there would be any issues/topics in these books that might be considered 'hot button topics.' Mrs. Krishnaraj explained that global warming and climate change is mentioned in the book. IB says it's necessary to teach but IB is very careful on how they bring these topics up. The bigger focus seems to be on alternative fuels. Mrs. Krishnaraj explained that it would be hard to find a chemistry textbook that doesn't have global warming mentioned.
- Unified Sports

- [New course proposal at GBHS](#)
- This course is new to the district this year. Antelope is already offering this course. We would like to offer this course in the spring.
- We would look for both Special Ed and General Ed students that would like to participate in this class. General Ed students would help with the activities.
- Our Best Buddies Club was thrilled that this might be a possibility.
- Questions/Thoughts regarding this course:
 1. What would the enrollment look like? It would probably be one section per semester with approximately 12 Special Ed students. Ideally there would be a 1:1 or 1:1.5 ratio with Special Ed/General Ed students.
 2. Would this replace PE credits? No, this would be an elective course. It is a non-dress out PE course. The level of activity isn't the same as the traditional PE courses.
 3. What is the impact on the master schedule? The district is giving us a free section this year. It could impact some of the other elective classes next year, but Mr. Sloan said that it shouldn't be too impactful. We would really be piloting it this year.
 4. What's the process to determine who can take this class? How would the General Ed students sign up? There will be a bulletin notice about the teacher meeting those interested in participating in this class. There might be an application if there are too many students interested.
 5. Next year, if the pilot is successful, who would teach this class? We have an Adaptive PE teacher in the district that is willing to travel to different schools to teach this course. An Adaptive PE credential is preferred but not required so at some point, we may have one of our PE teachers teach this class.
 6. Are PE numbers high? Would that help or hurt them? Mr. Sloan said that PE is fine in regards to their numbers and they are in favor of this. It would be offered in a period where there aren't a lot of other PE classes so facilities won't be a problem.

- Positive Power

- This is just a grade level adjustment to be offered for grades 9-12. Currently it is offered to grades 11-12.

- Course Outlines

- [Math, Science & World Languages](#)
- These are not new courses, just a record of the courses we're already teaching.
- The subject of Chemistry came up as NGSS Chemistry is not really intended as prep for IB Chemistry. It was asked if there is discussion of adding more pre-IB classes, primarily for IB prep. Mr. Sloan advised that this would have to start at the site level. It would have to go through the entire course approval process. It would need to start with the teachers.

5. LCAP & District Goals (G. Sloan)

- [RJUHSD LCAP Stakeholder Data](#)
 - Mr. Sloan reviewed the district wide data.

- The LCAP committee met last week. One of their goals is to look at the data and create a plan to help improve student's achievement in the district.
- It was mentioned that it would be helpful if they could add the number of students that represent the percentage of students on the CAASPP scores. If the cohort has 6 students, the percentage could look off if 1-2 students didn't do well.
- It was asked if there is a reason for the decline? Many think covid. Some think it may be a lack of emphasis or a reason to try hard on that test. The test is mostly based on effort from the students. GBHS students tend to give a good effort on these tests.
- It was asked if there is talk of reporting CAASPP score on the student's transcripts. Mr. Sloan said that he believes the district does not want to do that.
- The spike on the Seal of Biliteracy was because we found out it was being reported incorrectly.
- There seemed to be a downward trend in AP classes but that is likely because of Dual Enrollment. Dual Enrollment has been rising because students can get college credit by passing the class without having to take the AP exam.
- [Granite Bay State Dashboard](#)
 - Mr. Sloan showed Granite Bay's dashboard.
- [District Goals](#)
 - Mr. Sloan presented the new district goals.
 - It was asked how future plans are made and if they are brought up by teachers? Mr. Sloan said yes.
 - It was mentioned that in the AP Gov/Econ classes, the idea of Dual Enrollment Economics wasn't as popular because many still want the grade bump. Dual Enrollment doesn't get the weighted grade.
 - It was asked if we are still offering AP Physics C? Mr. Sloan said that Dual Enrollment Physics 2 wouldn't replace Physics C, but one might decrease depending on what they want to select.
 - Mr. Sloan advised that our students are well on their way to meeting the district goal for college and career readiness.
 - GBHS is ranked 2nd in the Sacramento Valley for ELA Scores. The only school that scored higher than us is West Campus.
 - There will be new curriculum adoptions in English in Fall 2024.
 - GBHS is ranked 4th behind West Campus, Davis and Del Oro in Math.
 - Mr. Sloan advised that the LCAP is the big district view goals. The site plan takes the areas they look at and makes it personal to Granite Bay.

6. Principal's Report (G. Sloan)

- Last week was homecoming. It was our first bonfire in 5 years. We also had a rally, the game went into triple overtime, and a dance. There was a week full of activities. The staff even had their own 'spirit war' with the dress up days.
- On a community level, the bonfire was fun! It was nice to have it back.

7. Adjournment (A. Abumarkhieh)

- Payton Griffin motioned to adjourn the meeting. Elizabeth Henderson seconded the motion. There was unanimous approval to adjourn the meeting. The meeting was adjourned at 5:49pm.

Staff Representatives: G. Sloan, M. Swartz

Teacher Representatives: N. Cattolico, B. Dell'Orto, K. Farias, E. Henderson

Parent Representatives: A. Dandekar, M. MacDonald, M. Tong

Student Representatives: A. Abumarkhieh, P. Griffin, S. Johnson